

# Curriculum Snapshot



## Summer (2) Term

### English

#### Spelling

- Children will consolidate their learning of the spelling rules learnt throughout the year.

#### Grammar and Punctuation

- Active / passive voice
- Relative clauses
- Commas for clarity
- Conditionals
- Dialogue

#### Writing

- Newspaper reports
- Instructions
- Balanced arguments
- Poetry

#### Chosen Texts

Extracts from "The Moon", "The Tempest", "Jurassic Park"

### Maths

#### Decimals

- Add, subtract, multiply and divide decimals efficiently
- Decimal sequences
- Multiply and divide by 10, 100 and 1,000

#### Negative numbers

- Count through zero in 1s and in multiples
- Compare and order and find the difference

#### Converting units

- Metric units: km, kg, ml, mm
- Converting units of length and time
- Imperial units – convert between metric and imperial
- Calculate with timetables

#### Volume

- Cubic centimetres
- Compare and estimate volume
- Estimate capacity

### Art & Design

During this half term, children will be looking at the work of Salvador Dali to gain an understanding of surrealist art. Through experimenting in their sketchbooks, children will develop their own interpretations of surrealist work.

### Computing

#### iProgram (2)

Throughout this unit, children will focus on developing computational thinking and programming with Kodu.

**E-safety** – to think about how the use of technology can affect and support our health and well-being.

### Design & Technology

Throughout this term children will be exploring textile design. They will be looking at how they can combine and join different fabric shapes to make a useful product. Their designs will be based on examples they have evaluated.

### Geography

Children will be learning about the contrasting locality of Canada. They will be learning about different aspects of the country including its climate, population, culture and its many varied landscapes.

### History

Children will focus on a geography topic this half term. During their geography unit they may think about how a place has changed over time and what the reasons for the change might be.

### Languages

This half term, children will hear and learn the vocabulary they need to talk about the environment, including saying what the weather is like, naming garden creatures, talking about garden activities and talking about recycling.

### Music

Children will explore how modern technology can be used to create musical pieces that are made up of different layers of sound. They will have opportunities to create their own compositions using technology.

### PE & Sport

This half term children develop the following athletic activities: running over longer distances, sprinting, relay, triple jump, shot put and javelin. They will also develop their skills in the different aspects of playing Rounders.

### PSHE (including RSE)

#### Changing Me

- Self- and body image
- Influence of online and media on body image
- Puberty for girls
- Puberty for boys
- Conception (including IVF)
- Growing responsibility
- Coping with change
- Preparing for transition

### Religious Education

#### Christianity

*What is the best way for a Christian to show commitment to God?*

Children will consider how Christians demonstrate commitment to their God in different ways.

### Science

This half term, children will investigate the lifecycles of living things, including humans. They will look at how human babies develop in the womb, and the changes which occur through the different stages of life. This links with the children's learning in RSE.



### Homework

Each week children will be given some English activities to complete at home, which will include spellings. Maths activities will be set through MyMaths. In addition, children should complete daily reading and regularly use Times Tables Rock Stars.