

# Curriculum Snapshot



## Year 6



### Spring (1) Term

#### English

##### Spelling

- Year 5 and 6 statutory spelling words, words containing the letter-string ough, adding suffixes beginning with vowel letters to words ending in -fer, words that end in -cial or -tial

##### Grammar and Punctuation

- Relative clauses, modal verbs, parenthesis, commas to clarify meaning or avoid ambiguity, hyphens to avoid ambiguity

##### Writing

- Letter, explanations, persuasive poster, persuasive speech, poetry, balanced arguments, diary entry, discussion text and persuasive campaign.

##### Chosen Texts

*Can we save the tiger?* by Martin Jenkins.

*Suffragette: The Battle for Equality* by David Roberts

#### Maths

##### Ratio

- Ratio and proportion problems
- Recipes

##### Algebra

- 1 and 2 step function machines
- Forming expressions and using substitution
- Formulae and forming equations
- Solving 1 and 2 step equations and those with unknowns

##### Decimals

- Place value with integers and decimals
- Add, subtract and round decimals
- Multiply and divide by 10, 100, 1000 and other integers
- Multiply and divide decimals in context

#### Art & Design

Children will develop their understanding of different print-making techniques and will explore the patterns and colours found in fabric print designs from across the African continent.



#### Computing

**iProgram** – using their developing understanding of computer programming, children will develop increasingly complex apps.  
**E-safety** – creating and maintaining a positive online reputation.



#### Design & Technology

Children will focus on an art and design theme this half term before moving onto a design and technology project next half term.

#### Geography

Children will focus on a history topic this half term in which they may use geographical skills such as map reading. They will be moving on to a geography topic next half term.

#### History

Children will be learning about the history of the slave trade looking at how the Slavery Triangle was created and what led to the abolition of slavery.



#### Languages

Children will continue to develop their conversational French vocabulary and will be focusing on being able to talk about the different members that make up their own family group.

#### Music

Children will be learning about different aspects of choral music. They will hear and analyse the performance of a range of different choirs and they will work together to develop and present their own choral performances.

#### PE & Sport

During indoor sessions, children will be thinking about exercises and movement that promote wellbeing and mindfulness.  
Outside, children will be combining sending and receiving skills with a ball using handball team games.

#### PSHE

##### Dreams and Goals

- Personal learning goals, in and out of school
- Success criteria
- Emotions in success
- Making a difference in the world
- Motivation
- Recognising achievements
- Compliments

#### Religious Education

##### Christianity

Children will be considering the concept of eternity and asking themselves if anything can ever be eternal. They will be considering the importance of kindness and forgiveness.



#### Science

Children will look in detail at how scientists classify all living things using a range of different features and classification tools. This will build on prior learning about classification keys.



#### Homework

Each week children will be given some English activities to complete at home, which will include spellings. Maths activities will be set through MyMaths. In addition, children should complete daily reading and regularly use Times Tables Rock Stars.