

# **Year 6 Assessments and Expectations 2023**

## **Parent Briefing**



# How we assess children

- We assess children all the time!
- Range of different activities – questions and answers, looking at books, observing in class, specific tasks, quizzes, checks and tests
- We assess in all subjects
- Termly standardised tests
- Statutory tests at key points through school



# Statutory Assessment in Year 6

- Statutory Key Stage 2 National Curriculum assessments
  - Maths, reading and GPS – test assessment
  - Writing – teacher assessment



# What are the National Curriculum Assessments (NCAs)?

- Also known as SATs, these are end of key stage assessments which are statutory.
- The following NCA papers will be undertaken:

Date	Paper	
Monday 8 May	Bank Holiday (Coronation)	
Tuesday 9 May	Grammar, Punctuation and Spelling (Paper 1 - Questions) Grammar, Punctuation and Spelling (Paper 2 - Spelling)	45 minutes Approximately 20 minutes
Wednesday 10 May	Reading	60 minutes
Thursday 11 May	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)	30 minutes 40 minutes
Friday 12 May	Maths Paper 3 (Reasoning)	40 minutes

- There is no writing test. Writing is assessed using evidence collected by your child's teacher throughout Year 6.
- Science is assessed by your child's teacher.



## When and how are the NCAs carried out?

- The tests will take place during normal school hours, under test conditions;
- Children are not allowed to talk to each other during the tests;
- The papers are sent away for marking
- The standard timings of tests differ but last no more than 60 minutes



## Specific arrangements for NCAs:

Children with additional needs, who have similar provision in their day-to-day learning at school, may be allotted specific arrangements, including:

- Additional (extra) time;
- Tests being opened early to be modified;
- An adult to read for them;
- An adult to scribe (write) for them;
- Written or spoken translations of the mathematics reasoning papers;
- The use of prompts or rest breaks;



## What happens to the results?

Once marked, the tests will be given the following scores:

- A raw score (the total number of marks achieved for each paper);
- A scaled score;
- A judgement of whether the National Standard has been met.

Your child's annual report will include including the scaled score and whether they met the expected standard.



## Grammar, Punctuation and Spelling

Grammar, Punctuation and Spelling is made up of two papers:

- Paper 1 is the longer paper lasting 45 minutes, children will be tested on grammar, punctuation and spelling generally;
- Paper 2 is a shorter paper lasting 15 minutes, where children will be tested on spelling only – they are asked to fill in a blank within a sentence, attempting to spell out the spelling word in context correctly.





# Grammar, Punctuation and Spelling (Paper 1)

Grammar, Punctuation and Spelling (Paper 1) is the longer paper lasting 45 minutes.

The children will be prepared by their class teacher so they are equipped with a good knowledge of the technical vocabulary needed to identify and describe various aspects of grammar and punctuation marks.

**Grammar, Punctuation and Spelling (Paper 1) focuses on the following areas:**

Grammatical terms/word classes;  
Combining words, phrases and clauses;  
Punctuation;  
- Standard English and formality.

Functions of sentences;  
Verb forms, tenses and consistency;  
Vocabulary;

Grammar, Punctuation and Spelling (Paper 1) requires a range of answer types such as circling missing capital letters, multiple choice questions, one-word answers, but does not require longer formal answers.



1

Tick the sentence that must end with a **question mark**.Tick **one**.

What I wanted had already sold out

☐

Ask Ryan what he thinks about it

☐

What time will the film start

☐

I didn't know what to say

☐

6

Circle one verb in each underlined pair to complete the sentences using **Standard English**.We was / were planning to hold a cake sale at school.I was / were chosen to design the posters.

1 mark

1 mark

23

Draw a line to match each word to its correct **antonym**.**Word****Antonym**

meandering

confront

sympathetic

unfeeling

evade

unbelievable

plausible

straight

1 mark



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Tick the sentence that must end with a **question mark**.

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☐

Ask Ryan what he thinks about it

☐

What time will the film start

☒

I didn't know what to say

☐

Tick **one**.

1 mark

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I was / were chosen to design the posters.

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Draw a line to match each word to its correct **antonym**.

**Word**

**Antonym**

meandering

confront

sympathetic

unfeeling

evade

unbelievable

plausible

straight

1 mark



# Grammar, Punctuation and Spelling (Paper 2)

Grammar, Punctuation and Spelling (Paper 2) is the shorter paper lasting 15 minutes.

**18.** The grey clouds looked \_\_\_\_\_ in the sky.

**19.** Omar put the cutlery back in the \_\_\_\_\_.

**20.** Ellen's gold bracelet was her most treasured \_\_\_\_\_.

**Spelling 19:** The word is **drawer**.

Omar put the cutlery back in the **drawer**.

The word is **drawer**.

**Spelling 20:** The word is **possession**.

Ellen's gold bracelet was her most treasured **possession**.

The word is **possession**.



## Reading

The assessment has been designed to measure whether children's comprehension of age-appropriate reading material meets the national standard.

It is a standard timing of 60 minutes, including reading the texts and answering questions. There are three different set texts for the children to read, which could be any combination of non-fiction, fiction and/or poetry.

The Year 6 Reading NCA paper requires a range of answering styles, including responding to multiple choice questions, one-word answers, and multiple mark questions which require more formal paragraph-length answers.



# Reading

The Reading paper focuses on the following areas known as Content Domains:

- 2a) give/explain the meaning of words in context;*
- 2b) retrieve and record information/identify key details from fiction and non-fiction;*
- 2c) summarise main ideas from more than one paragraph;*
- 2d) make inferences from the text/explain and justify inferences with evidence from the text;*
- 2e) predict what might happen from details stated and implied;*
- 2f) identify/explain how information/content is related and contributes to meaning as a whole;*
- 2g) identify/explain how meaning is enhanced through choice of words and phrases;*
- 2h) make comparisons within the text.*



# Reading

## How would you get to your space hotel?

In the future there may be hotels in space for all the tourists. It wouldn't take long for the space shuttle to get out of the Earth's atmosphere. Then, without Earth's gravity, you would become weightless. Arrival at the hotel would be like an aeroplane parking at an airport, but you would leave the cabin floating along the access tube, holding on to a cable.

2

How would you get from the spacecraft to the space hotel?

**Award 1 mark** for answers that refer to floating down the tube (holding the cable).

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1 mark

*2b) retrieve and record information/identify key details from fiction and non-fiction*



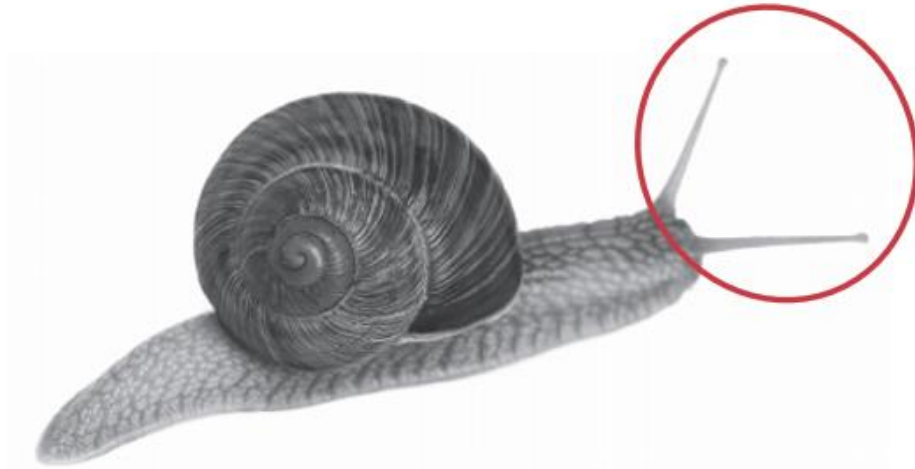
# Reading

17

*Gentle, and small, and frail*

Which part of the snail do these words describe?

Circle the part of the snail in the picture below.



1 mark

How would you like it –  
Supposing that you were a snail,  
And your eyes grew out on threads,  
Gentle, and small, and frail –  
If an enormous creature,  
Reaching almost up to the distant skies,  
Leaned down, and with his great finger touched  
Your eyes  
Just for the fun

2b) retrieve and record information/identify key details from fiction and non-fiction



# Reading

36

Based on what you have read, what does the last paragraph suggest might happen to the explorers next?

Use evidence from this paragraph to support your prediction.

2 marks

Examples of 2 mark responses:

- *A vicious beast is going to eat them later on because it says there is a constant menace therefore they may not get to confirm to England that they were real dinosaurs.*
- *I think they will journey on to try to locate some more creatures, for in the text it says 'what other creatures might there not be ready to pounce upon us from their lair among the rocks and brushwood'*



# Maths Paper 1 (Arithmetic)

It has a standard timing of 30 minutes and is worth a total of 40 marks.

It covers the four operations (division, multiplication, addition, subtraction and mixed operation calculations requiring BIDMAS), as well as number properties, calculating percentages of amounts, calculations using decimals, and calculations using fractions.

## Example question:

<b>25</b>	$  \begin{array}{r}  232 \\  13 \overline{) 3016} \\  \underline{-26} \phantom{00} \\  41 \phantom{00} \\  \underline{-39} \phantom{00} \\  26 \phantom{00} \\  \underline{-26} \\  0  \end{array}  $	$  \begin{array}{l}  1 - 13 \\  2 - 26 \\  3 - 39 \\  4 - 52 \\  5 - 65 \\  6 - 78 \\  7 - 91 \\  8 - 104 \\  9 - 117 \\  10 - 130  \end{array}  $
Show your method	<div style="border: 1px solid black; padding: 10px; display: inline-block;">232</div>	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div> <p>2 marks</p>



# Maths Paper 1 (Arithmetic)

**29**

×      6 7 8  
     5 4

2 7 1 2  
3 3 9 0 0  
3 6 6 1 2

Show your method

**36,612**

☐ 2 marks

**1**

$979 + 100 =$

**1,079**

☐ 1 mark

**7**

$472 - 9 =$

**463**

☐ 1 mark

**27**

95% of 240 =

$10\% = 240 \div 10$   
 $10\% = 24$   
 $5\% = 24 \div 2$   
 $5\% = 12$   
 $95\% = 240 - 12 = 228$

**228**

☐ 1 mark



## Maths Papers 2 & 3 (Reasoning)

Both have standard timings of 40 minutes and are worth 35 marks each.

These papers require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning.

The questions get harder throughout the paper.

It is not unusual for a child to be unable to complete the entire paper in time.



## Maths Papers 2 & 3 (Reasoning)

Questions focus on the following Mathematical topic areas:

- Number and place value– including Roman Numerals;
- Addition, subtraction, multiplication and division (calculations);
- Geometry – properties of shapes;
- Geometry – position and direction;
- Statistics;
- Measurement – including length, perimeter, mass (weight), volume, time and money;
- Algebra;
- Ratio and proportion;
- Fractions, decimals and percentages.



# Maths Paper 2 (Reasoning)

6

Stefan's watch shows five minutes past nine.

The watch is twelve minutes fast.



What is the correct time?

1 mark

11

Here is a number written in Roman numerals.

CXV

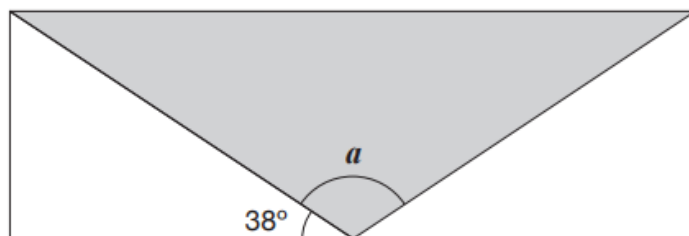
Write the number in figures.

1 mark



# Maths Paper 2 (Reasoning)

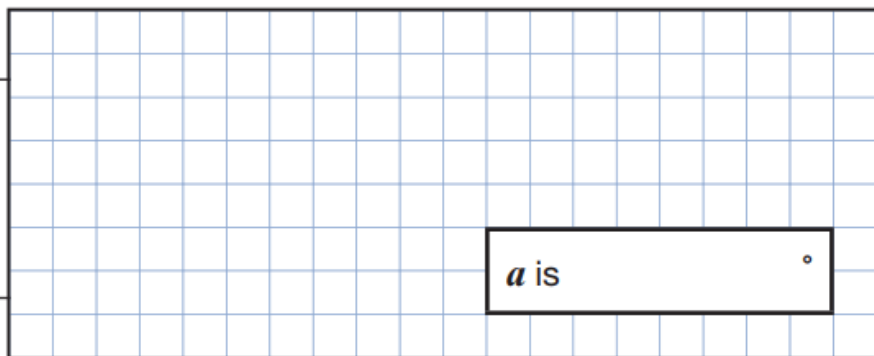
- 15 A shaded **isosceles** triangle is drawn inside a rectangle.



Not  
to  
scale

Calculate the size of angle  $a$ .

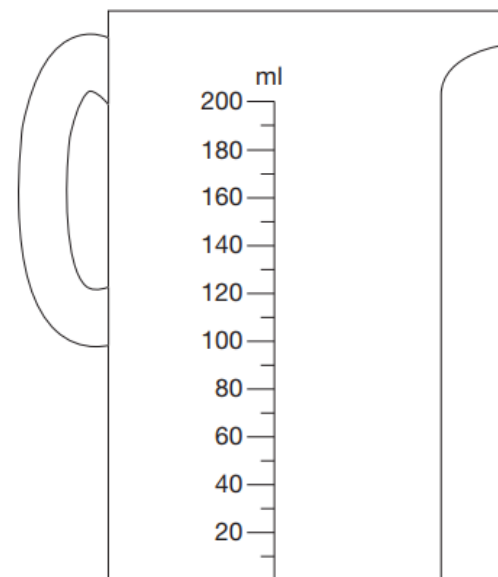
Show  
your  
method



2 marks

- 5 Chen pours 165 millilitres of milk into a measuring jug.

Draw an arrow on the jug to show the level of the milk.



1 mark



# Maths Paper 3 (Reasoning)

7

Write the number 53,148 in **words**.

10

A bag of 5 lemons costs £1

A bag of 4 oranges costs £1.80



How much **more** does one orange cost than one lemon?

Show your method

A blank sheet of graph paper with a light blue grid pattern. The grid consists of small squares. On the left side, there are two vertical lines, one near the edge and another slightly further right, creating a margin. In the bottom right corner, there is a rectangular box with a thick black border, intended for a signature or name.

2 marks



## How can I support my child in preparing for these assessments?

Firstly, a positive attitude goes a long way – so as much encouragement and support as possible (but we don't need to tell you that)!



# How can I support my child in preparing for these assessments?

- Direct any questions or concerns you have about NCAs to your child's teacher, rather than worry your child with them;
- Give your child opportunities to go outside and avoid overuse of screens - this can apply to leisure pursuits as well as how they study;
- Try to provide a quiet corner of the house for homework and study, that's as free from distractions as possible;
- Encourage your child to talk to their teacher or another adult they trust if they express persisting anxieties about NCAs. Remember that a small amount of anxiety is normal and not harmful;
- If your child is unwilling to talk to their teacher, talk to them yourself;
- Plan something nice and fun for the weekends before and after the NCAs – this will help your child start the week well and also give them something to look forward to;
- Ensure your child is eating and drinking well, and getting a suitable amount of sleep.



## Remember this about the NCAs:

**NCAs focus on what they know about Maths and English**

They won't reflect how talented they are at Science, Geography, Art or PE, and they certainly won't highlight positive personal characteristics such as kindness and integrity.

**NCAs results don't always tell the whole story**

That's why we use them as one part of our overall assessment.



## Advice for Year 6 children!

- Listen to what your teacher says;
- Your teacher is cheering you on and wants you to do your best;
- Make sure you get plenty of sleep and stay well fed – sleep and food help keep the brain moving;
- Read the questions carefully. This can help to avoid any silly mistakes!
- Don't worry if there's something you can't answer. Take a deep breath! You can always move on and go back later but it's better to write something rather than nothing;
- Keep in mind year 6 NCAs are just one small part of your learning at school.



# Additional Preparation

Please avoid using entire, official, 'past papers' because we want to use these in school

## CGP Books offer

- KS2 English SATS Revision Book
  - KS2 English SATS Question Book
  - KS2 Maths SATS Revision Book
  - KS2 Maths SATS Question Book
- 
- £13 through school (RRP: £24.90)
  - Free if your child is entitled to a free school meal
  - Order through School Gateway



# Any Questions?

